

Evaluating improvement science training: challenges and opportunities for the architects of education



KEYNOTE ADDRESS ABSTRACT

Healthcare professional educators have a responsibility as architects of the educational programmes to equip the future workforce with the knowledge and skills to deliver safe, high quality healthcare. How those designs, in terms of content and methods of delivery, transpire into better outcomes for patients is not always clear. The keynote will explore what educators can learn from complex healthcare improvement initiatives and their evaluations, and identify possible ways forward for evaluation of improvement science training for healthcare workers.

THE PRESENTER

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He is a former Harvard Macy Scholar in Medical Education, an Institute for Healthcare Improvement (IHI)-trained Improvement Advisor, is the **UK & Ireland Faculty Lead for the IHI Open School**, and is co-editor of the Patient Safety and Healthcare Improvement At a Glance textbook (Wiley-Blackwell). He is the external assessor to the European Union-funded 'Improvement Science Training for European Healthcare Workers' study.

He is an **advisor to WHO Patient Safety Safer Primary Care programme**. Since December 2013, he has secured >£3.75Million of research grant capture, secured 2 prestigious Research Fellowships (Winston Churchill Memorial Trust Fellow, 2013-2015; University of British Columbia Peter Wall Scholar, 2015-16) and was named a 2014 NHS Rising Star in the Health Service Journal.